

Application: DREAM Charter School Mott Haven

Tiffani Alexander - talexander@wearedream.org
2025-2026 Annual Report

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

DREAM CHARTER SCHOOL MOTT HAVEN

b. Unofficial or Popular School Name

DCSMH

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 7

e. Date of Approved Initial Charter

Oct 5 2018

f. Date School First Opened for Instruction

Aug 27 2019

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

n/a - SUNY-authorized

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

n/a - SUNY-authorized

i. School Website Address

www.wearedream.org

j. Authorized Charter Enrollment for 2025-2026 School Year

1289

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

1335

I. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	20 Bruckner Blvd Bronx, NY 10454	347-573-9399	New York City Community School District # 7	K-12	K-12	Yes, All

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Crystal Lane	Chief Education Officer	646-902-6486		clane@wearedream.org
Operational Leader	Raymie Fernandez	Chief Operating Officer	646-902-6486		rfernandez@wearedream.org
Compliance Contact	Tiffani Alexander	Senior Director of Compliance	646-902-6486		talexander@wearedream.org
Complaint Contact	Tiffani Alexander	Senior Director of Compliance	646-902-6486		talexander@wearedream.org
DASA Coordinator	Tiffani Alexander	Senior Director of Compliance	646-902-6486		talexander@wearedream.org
Phone Contact for After Hours Emergencies	Dr. Crystal Lane	Chief Education Officer	646-902-6486		clane@wearedream.org

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

[20 Bruckner Blvd_TCO RENEWAL_220392420_DOB NOW 2094009-0000016_06.18.26_09.16.26.pdf](#)

Filename: 20 Bruckner Blvd_TCO RENEWAL_220392420_DOB NOW 2094009-0000016_06.18.26_09.16.26.pdf.pdf **Size:** 57.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[AFP 20B Fire Prevention Inspection.](#)

Filename: AFP 20B Fire Prevention Inspection.. **Size:** 124.6 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	48
September 2026	140
October 2026	150
November 2026	138
December 2026	100
January 2027	145
February 2027	117
March 2027	141
April 2027	160
May 2027	138
June 2027	100

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Tiffani Alexander
Position	Senior Director of Compliance
Phone/Extension	646-902-6486
Email	talexander@wearedream.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 3 2026



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: DREAM Charter School Mott Haven

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://wearedream.org/annual-reports-and-financials/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://wearedream.org/dream-charter-school-board-documents/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://wearedream.org/compliance/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://wearedream.org/wp-content/uploads/2024/10/SY24-25-District-Wide-Safety-Plan_.pdf
6. Authorizer-approved FOIL Policy	https://wearedream.org/wp-content/uploads/2024/07/FOIL-Notice_July-2024.pdf
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://wearedream.org/wp-content/uploads/2024/07/FOIL-Notice_July-2024.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	Ashish Doshi		Chair	n/a	Yes	12	07/01/20 25	06/30/20 26	5 or less
2	Michele Joerg		Vice Chair	n/a	Yes	18	07/01/20 25	06/30/20 26	5 or less
3	Don Sawyer		Trustee/ Member	n/a	Yes	4	07/01/20 25	06/30/20 26	5 or less
4	Zainab Ali		Trustee/ Member	n/a	Yes	3	07/01/20 25	06/30/20 26	5 or less
5	Adam Miller		Trustee/ Member	n/a	Yes	3	07/01/20 25	06/30/20 26	5 or less
6	Vicki Zubovic		Trustee/ Member	n/a	Yes	3	07/01/20 25	06/30/20 26	5 or less
7	Charlie Howe		Trustee/ Member	n/a	Yes	2	07/01/20 25	06/30/20 26	5 or less
8	Emily Stecher		Trustee/ Member	n/a	Yes	2	07/01/20 25	06/30/20 26	5 or less
9	Vilas Kuchina d		Trustee/ Member	n/a	Yes	2	07/01/20 25	6/30/202 6	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
10	Liz Rich		Trustee/ Member	n/a	Yes	2	07/01/20 25	06/30/20 26	5 or less
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

4

3. Number of board meetings scheduled for the 2026-2027 school year

4

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	10
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	25
e. Board members attending 8 or fewer meetings during 2025-2026	10

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) no later than 11:59 PM on August 3, 2026. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Charlie Howe](#)

Filename: Charlie Howe.pdf Size: 330.8 kB

[Ashish Doshi](#)

Filename: Ashish Doshi.pdf Size: 268.5 kB

[Don Sawyer](#)

Filename: Don Sawyer.pdf Size: 331.4 kB

[Emily Stecher](#)

Filename: Emily Stecher.pdf Size: 331.8 kB

[Liz Rich](#)

Filename: Liz Rich.pdf Size: 327.6 kB

[Michele Joerg](#)

Filename: Michele Joerg.pdf Size: 332.7 kB

[Vilas Kuchinad](#)

Filename: Vilas Kuchinad.pdf Size: 327.8 kB

[Zainab Ali](#)

Filename: Zainab Ali.pdf Size: 329.1 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	<p>DREAM is intentional about reaching populations of SWD throughout all recruiting efforts. DREAM intentionally targets Pre-K programs that have special needs populations during school recruitment visits. The school also makes presentations at therapeutic Head Start programs in the surrounding community.</p>	<p>We will continue to be intentional about reaching populations of SWD throughout our recruiting efforts by continuing to share information about our special education supports as well as recruit students at Pre-K and Head Start programs. We are confident that these strategies will allow us to continue enrolling a population of SWD that reflects the communities we serve.</p>
English Language Learners	<p>One of the most effective recruitment strategies for recruiting ELLs is the use of current DREAM parents and families as Family Ambassadors. DREAM family members are trained on how to represent the school and recruit in the community. These Family Ambassadors are recruited from diverse segments of the school population including the Spanish speaking and African immigrant populations. Ambassadors post flyers and hand out applications at local businesses, churches, mosques, and other organizations they belong to. They are trained to make presentations at schools and community centers. They are also active in recruiting a diverse group of students from within their own social networks. All recruitment materials are offered in Spanish (the predominant language other than English in the South Bronx). DREAM holds a series of Open Houses and school</p>	<p>We are continuing our Family Ambassador program, as well as the other strategies described previously, to continue recruiting ELLs in the 2026-27 school year.</p>

	<p>tours to introduce prospective families to the school and staff. During Open Houses, DREAM staff members with bilingual skills are available to assist families with general questions about the school and the application process. In addition, DREAM's marketing materials and presentations include information about the supports available at the school for ELLs.</p>	
Economically Disadvantaged	<p>Each year DREAM's recruitment activities begin in October and end in early-April. All activities are managed by the Director of Student Recruitment. The Director of Student Recruitment seeks to provide culturally appropriate, family-friendly processes that stress the impact of meaningful family involvement and engagement from the time a family applies until their child graduates.</p> <p>Alongside the Director of Student Recruitment, the Family and Community Engagement team maintains and cultivates relationships with schools, community based organizations, PreK programs, and daycare sites throughout the community. Visits are scheduled at these sites from January - March to provide information to community members and encourage families to apply to Dream Charter School Mott Haven. This team also makes recruitment presentations to Community Boards, local elected officials, and community coalition meetings. To serve the students of most need, DREAM reserves 50% of incoming</p>	<p>Going forward, we will continue to implement the proven strategies described on the left, including giving preference to students who reside in CSD 7.</p>

Kindergarten seats for students who reside in NYCHA public housing.
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	<p>he strategies DREAM uses to support and retain students with disabilities include:</p> <ul style="list-style-type: none"> - Speech and occupational therapy is offered for students with special needs. - Full time ELL and SPED coordinators provide a mix of pull in and pull out interventions based on student's Individual Educational Plans. - DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. Once identified, learners with special needs are provided with innovative interventions at the appropriate level of intensity to accelerate their rate of learning. These services are provided by a variety of personnel, including general education teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts. - To maximize the impact of integrated co-teaching, leaders provide lesson feedback to concretely define teachers' actions within a lesson. 	<p>DREAM has a robust special education program facilitated by our Managing Director of Student Support. We will continue to implement this program with fidelity in the 2026-27 school year to retain our SWD population and support their academic achievement.</p>
English Language Learners	<p>he strategies DREAM uses to support and retain English language learners include:</p>	<p>We will continue to follow the strategies previously described</p>

	<ul style="list-style-type: none"> - Robust family engagement and outreach program that includes home visits, a family action council, student conferences and monthly meetings with school leadership - Bilingual staff members that are present at all events to help with translations and questions - Documents that are sent home to families are translated in the predominant language - Programs within school for supporting ELLs - Dedicated ELL Coordinator serving this population 	to support the retention of our ELLs population in 2026-2027.
Economically Disadvantaged	<p>DREAM provides a safe, inclusive, learning environment where students learn in the best-fit environment, based on their needs, and where families are treated as partners. This attention to individual student needs as well as strong family engagement produces an environment where families want to stay enrolled. Our strategies to support and retain economically disadvantaged students include:</p> <ul style="list-style-type: none"> - Free meal program that emphasizes healthy eating - Extended day programming, eliminating the need for working families to provide after school child care - Access to full time Social Workers to help with social emotional needs of children, including trauma -Free dental services for children and legal clinics for families. 	<p>We will continue to support our ED population through the strategies described to the left.</p> <p>In 2026-27, we are committed to ensuring that all students have the opportunity to learn and develop in an inclusive and engaging classroom environment.</p>

Entry 7 – Employee Fingerprint Requirements Attestation

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendars

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022 184 Instructional Days				
July				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
August				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
September (18)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
October (20)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
November (18)				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
December (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
January (20)				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
February (15)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				
March (23)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
April (15)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
May (21)				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
June (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd

Early Dismissal Days

Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)

Regents and School-level Exams

September 8, 2021 All Grade Levels Report

June 24, 2022 - Last Day of School

[2025-26PK-12DREAMCalendar-2025-26Calendar](#)

Filename: 2025-26PK-12DREAMCalendar-2025-26Calendar.pdf Size: 131.1 kB

[July 2026 - June 2027 Calendar](#)

Filename: July 2026 - June 2027 Calendar.pdf Size: 2.8 MB

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). Schools serving high school grades must also submit an accompanying High School Data Submission spreadsheet. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2026**.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Charlie Howe

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/7/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Ashish Doshi

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Chair (2019-Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/6/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Don C. Sawyer III

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/27/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Emily Stecher

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/19/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Liz Rich

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member September 2024-Present

M&A Subcommittee Member 2025-Present

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/6/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Michele Joerg

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

vice chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I sit on the Harlem RBI/ DREAM board that provides support to DREAM Charter Schools.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Harlem RBI/ DREAM	CMO responsibilities	\$10.7 million	Michele Joerg	Institutional Partnership Agreement between both Harlem RBI and DREAM. Reviewed and approved annually by both boards

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/29/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: VILAS KUCHINAD

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Signature

[REDACTED]

7/6/2026

Date

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last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Zainab Ali

**Charter School
Education Corporation:** DREAM Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
Date			
Date			

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Date				

-

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Signature

[REDACTED]

7/6/2026

Date

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last revised 04/2026



July 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	30 REAL Kids & DREAM University Start	1 Summer Boost Pre- Assessment ELA (1-8)	2 Summer Boost Pre- Assessment Math (1-8)	3	4 Independence Day*	5
	School Leaders on Campus (Leader Institute 7/1-7/3)					
6	7 DCHS Summer School PD Day	8 DCHS Summer School Start	9	10	11	12
13	14	15	16	17	18	19
	DCHS Leader Summit					
20	21	22	23 CPI Training	24	25	26
	K8 Summer SEL & Family Satisfaction Surveys					
27	28 Summer Boost Post- Assessment ELA (1-8)	29 Summer Boost Post- Assessment Math (1-8)	30 CPI Training	31		

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Tot
K-8 Days	5	21	22	13	15	18	14	22	22	15	14	181
HS Days	4	21	22	13	15	17	14	21	17	19	18	181

	S1	S2		Tot
	T1	T2	T3	
K-8 Days	52	56	73	181
HS Days	88	93	0	181
A Days				96
B Days				94



August 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 REAL Kids and DREAM University End	2
3	4 Critical Day	5 Critical Day	6 Critical Day	7 Critical Day DCHS Summer School End	8 Critical Day CPI Training	9
	New Staff Institute (No Staff PTO)					
10	11 Critical Day Arc 0 Begins	12 Critical Day DREAM Big Institute	13 Critical Day	14 Critical Day	15 Critical Day	16
	All Schools Institute (No Staff PTO)					
17	18 Critical Day	19 Critical Day	20 Critical Day PK-8 Family Visits	21 Critical Day PK-12 Family Visits	22 Critical Day 9-12 Family Visits	23
	August Regents		All Schools Institute (No Staff PTO)			
24	25 Week 1 - A Critical Day First Day of School (PK-12) Trimester 1 Begins Arc 1 Begins PK-8 Students Half Day	26 B Critical Day PK-8 Students Half Day	27 A Critical Day	28 B Critical Day	29 A Critical Day HS PD Day No School for HS Students	30
	HS Student Orientation					

		S1	S2	
	Aug	T1	T2	T3
K-8 Days	5	5	0	0
HS Days	4	4	0	0



September 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 Week 2 Labor Day: No School*	2 A Critical Day First day of After School PK-8 DCHS Semester 1 Begins	3 B	4 A	5 B iReady Reading Diagnostic Administration (K-8)	6
7	8 Week 3 - A PK BOY ECR Begins	9 B	10 A EHES Walkthrough	11 B	12 A iReady Math Diagnostic Administration (K-8)	13 Vecinos at 20B
14	15 Week 4 - B	16 A HBMS Walkthrough	17 B	18 A	19 B Wellness Friday 2pm	20
SEL Survey Administration (K-12 DESSA)						
21	22 Week 5 - A	23 B Rosh Hashanah	24 A Rosh Hashanah	25 B AD + DSS Cohort PD	26 A DOO PD	27
SEL Survey Administration (3-12 HelloInsight)						
28	29 Week 6 - B	30 A All Star Teacher Deadline				

		S1	S2	
	Sept	T1	T2	T3
K-8 Days	21	21	0	0
HS Days	21	21	0	0



October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 B	2 A	3 B	4
				Yom Kippur PIR PD 12 - 4pm	PK BOY ECR Closes Network Friday PD 2-4 pm	
5	6 Week 7 - A	7 B	8 A	9 B	10 Critical Day	11
	First day of DCHS Clubs		CIT Working Group	HBES Walkthrough	Wellness Friday 2pm	
12	13 Week 8 Indigenous People's Day No School*	14 B	15 A	16 B	17 A	18
		All Staff Survey Opens DCHS Walkthrough	SAT 12	DSC + DSL + DOC Cohort Date	DOO PD	
19	20 Week 9 - B	21 A	22 B	23 A	24 B	25
	Diwali			SPED Working Group	All Staff Survey Closes	
26	27 Week 10 - A Critical Day 3-8	28 B Critical Day 3-12	29 A Critical Day	30 B Critical Day K-2, 9-12	31 A	1
	Gr 3-8 Math IA1	Gr 3-8 ELA IA1	Gr 5 & 8 Science IA1 K-2 iReady Reading	K-2 iReady Math	Arc 1 Ends PK-8	
		HS S1 Midterms				

	Oct	S1 T1	S2 T2	T3
K-8 Days	22	22	0	0
HS Days	22	22	0	0



November 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3 Week 11 - B Family Survey Launch Arc 2 Begins PK-8	4 A <i>Election Day</i>	5 B PK-12 Leader Data Day 1	6 A PIR PD 12 - 4pm	7 Critical Day PK-12 PK-8 T1 Grades and Comments Due PK-12 & Ops Data Day 1 No School for PK-12 Students	8
9	10 Week 12 - B PK-8 T2 Begins Arc 1 Ends HS DCHS Implementation Visit	11 Veteran's Day No School*	12 A Arc 2 Begins HS Student Achievement Celebration MHES Implementation Visit	13 B 9-12 Family Conferences (4:30-7pm) AD + DSS Cohort PD	14 A 9-12 Family Conferences (1:30-5pm)	15
16	17 Week 13 - B K-8 R1 PID Data Release MHMS Implementation Visit	18 A SPED Working Group	19 B EHMS Implementation Visit	20 A Critical Day PK-12 PK-8 Family Conferences 4:30-7pm (No Afterschool)	21 B Critical Day PK-12 Family Survey Close PK-8 Family Conferences 1:30-5pm (No Afterschool)	22
23	24 Thanksgiving Break	25 Thanksgiving Break	26 Thanksgiving Break*	27 Thanksgiving Break*	28 Thanksgiving Break*	29
30						

		S1	S2	
	Nov	T1	T2	T3
K-8 Days	13	4	9	0
HS Days	13	13	0	0



December 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1 Week 14 - A Critical Day	2 B EHMS Walkthrough	3 A	4 B PIR PD 12-4	5 A PK MOY Counting Jar Network Friday PD 2-4 pm	6
7	8 Week 15 - B HBMS Implementation Visit	9 A EHES Implementation Visit	10 B MHES Walkthrough	11 A DOO PD	12 B DREAM Open: HB Campus	13
14	15 Week 16 - A HBES Implementation Visit	16 B MHMS Walkthrough	17 A CIT Working Group	18 B DSC + DSL + DOC Cohort Date	19 A Wellness Friday 2pm	20
21	22 Winter Break	23 Winter Break	24 Winter Break*	25 Winter Break*	26 Winter Break*	27
28	29 Winter Break*	30 Winter Break*	31 Winter Break*			

		S1	S2	
	Dec	T1	T2	T3
K-8 Days	15	0	15	0
HS Days	15	15	0	0

January 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 New Year's Day Observed: No School*	2 Winter Break*	3
4	5 Week 17 Critical Day PD Day: No School for PK-12 Students DREAM Open: MHES + MHMS + DCHS	6 B	7 A	8 B CIT, Ed-Team, SLT Teambuilder and Test Prep Roll Out	9 A DREAM Open: EH Campus	10
	SEL Survey Administration (K-12 DESSA)					
11	12 Week 18 - B	13 A	14 B	15 A PIR PD: 12-4	16 B Critical Day DOO PD MD of Schools Retreat	17
	SEL Survey Administration (3-12 HelloInsight)					
18	19 Week 19 MLK Jr Day: No School*	20 A Critical Day 3-8 Gr 8 Algebra IA2 Gr 3-7 Math IA2 Day 1	21 B Critical Day 3-8 Gr 8 Earth Sci IA2 Gr 3-7 Math IA2 Day 2	22 A Critical Day K-2 K-2 iReady Reading	23 B HS S1 Final Grades Due	24
	January Regents & HS S1 Final Exams					
25	26 Week 20 - A Critical Day 3-8 PK MOY ECR Begins Gr 3-8 ELA IA2 Day 1 HS Administrative Day No School for HS Students	27 B Critical Day 3-8 Gr 3-8 ELA IA2 Day 2 HS Semester 2 Starts	28 A K-2 iReady Math Gr 5 Sci IA	29 B 9-12 Family Conferences 4:30-7pm	30 A 9-12 Family Conferences 1:30-5pm	31
	Hold for Nextera Simulation					

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S1 S2

	Jan	T1	T2	T3
K-8 Days	18	0	18	0
HS Days	17	13	4	0



February 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Week 21 - B ITR Survey Launch	3 A	4 B PK-12 Leader Data Day 2	5 A SPED Working Group	6 PK-12 Data Day 2 <i>No School for All Students</i>	7
8	9 Week 22 - A DOO PD EHES Walkthrough	10 B	11 A K-8 R2 PID Data Release AD + DSS Cohort PD	12 B EHMS Walkthrough	13 A Critical Day Wellness Friday 2pm PK MOY ECR Closes	14
15	16 Mid-Winter Break President's Day*	17 Mid-Winter Break Lunar New Year	18 Mid-Winter Break	19 Mid-Winter Break Education Team Retreat	20 Mid-Winter Break	21
22	23 Week 23 - B Critical Day	24 A HBMS Walkthrough	25 B MHES Walkthrough	26 A Principal Team Retreat	27 B Arc 2 Ends PK-8 PK-8 T2 Grades & Comments Due Network Friday PD 2-4 pm	28

		S1	S2	
	Feb	T1	T2	T3
K-8 Days	14	0	14	0
HS Days	14	0	14	0



March 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Week 24 - A	3 B	4 A	5 B	6 A Wellness Friday 2pm	7
8	9 Week 25 - B	10 A DCHS Walkthrough	11 B	12 A PK-8 Family Conferences 4:30-7pm (No Afterschool)	13 B PK-8 Family Conferences 1:30-5pm (No Afterschool)	14
15	16 Week 26 - A	17 B HBES Walkthrough	18 A	19 B PIR PD 12-4	20 A DOO PD <i>Eid al-Fitr</i>	21
22	23 Week 27 - B Critical Day 3-8	24 A Critical Day 3-8	25 B	26 A DSC / DSL / DOO Cohort Date	27 B Critical Day 9-12 High School Midterms RTD School in Session	28
29	30 Week 28 - A Critical Day 3-8	31 B Critical Day 3-8			Arc 2 Ends HS	
	Math NYST Practice Test (Gr 3-7)					

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		S1	S2	
	Mar	T1	T2	T3
K-8 Days	22	0	0	22
HS Days	21	0	21	0



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		S1	S2	
	Apr	T1	T2	T3
K-8 Days	22	0	0	22
HS Days	17	0	17	0



May 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Critical Day Arc 3 Ends PK-8 Wellness Friday 2pm AP & Mock Regents	2 A
3	4 Week 33 - B	5 A	6 B	7 A	8 B	9
	AP Exam Window - exact dates tbd (No HS PTO)					
	PK-8 Spring Break: No School for PK-8 Students					
10	11 Week 34 - A Critical Day PK EOY ECR Begins Arc 4 Begins PK-8	12 B High School Leader Regents RTD	13 A Gr 5 NYS Science Exam	14 B DOO PD	15 A High School Regents RTD No School for HS Students	16
	SEL Surveys (DESSA K-12)					
17	18 Week 35 - B	19 A	20 B CIT Working Group	21 A PIR PD 12-4	22 B Critical Day NYSESLAT Window Closes Wellness Friday 2pm	23
	SEL Surveys (HelloInsight 3-12)					
	K-2 iReady Reading	K-2 iReady Math	K-2 iReady Makeups window			
24	25 Week 36 Memorial Day: No School*	26 A Critical Day PK-8 T3 Grades & Comments Due	27 B Eid Al-Adha 3-7 iReady Reading	28 A DSC + DSL + DOC Cohort Date 3-7 iReady Math	29 B K-8 Final PID Data Release PK EOY ECR Closes DESSA K-12 Ends Principal Relaunch Meeting	30

		S1	S2	
	May	T1	T2	T3
K-8 Days	15	0	0	15
HS Days	19	0	19	0



June 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 Week 37 - A	2 B	3 A	4 B	5 A PK EOY Counting Jar K8 R3 PID Deadline Last day of REAL Kids & DREAM Builders Afterschool Principal Relaunch Meeting	6
7	8 Week 38 - B	9 A	10 B	11 A	12 B	13
		New ELA Regents		PK-8 Family Conferences (4:30-7pm)	PK-8 Family Conferences (1:30-5pm)	
14	15 Week 39 - A	16 B	17 A	18 B Critical Day Last Day of School PK-8 Half Day for PK-8 Students	19 Juneteenth: No School*	20
			Regents & S2 Final Exams			
21	22 Week 40 - A S2 Final Grades Due	23 B	24 A	25 B Critical Day 9-12 Last Day of School 9-12 Half Day for HS Students	26	27
	Principal Institute					
	Regents & S2 Final Exams					
	Summer Enrichment Institute; Operations Institute					
28	29	30				
	School Leaders On Campus	School Leader Institute				

July 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Independence Day (observed)*	4
			School Leader Institute			
5	6	7	8	9	10	11

		S1	S2	
	June	T1	T2	T3
K-8 Days	14	0	0	14
HS Days	18	0	18	0

12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

August 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	New Staff Institute					
16	17	18	19	20	21	22
	All Staff Institute					
23	24	25	26	27	28	29
	All Staff Institute					
30	31					

		S1	S2	
	July	T1	T2	T3
K-8 Days				
HS Days				





	S1		S2	
	August	T1	T2	T3
K-8 Days				
HS Days				



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	E	237	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools CLASSROOMS						Exceptions:		
Floor 1	A-3	240	100	3		220392420	Temporary	09/16/2026
Description of Use: Classroom - EDU PLAY SPACE MULTI-PURPOSE ROOM (NON-SIMULTANEOUS OCCUPANCY)						Exceptions:		
Floor 1	E	11	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools BUILDING UTILITY ROOMS, COLLEGE ACCESS ROOMS, ELEMENTARY SCHOOL - MIDDLE SCHOOL ENTRY AND LOBBY, HIGH SCHOOL ENTRY AND LOBBY, BUILDING STORAGE						Exceptions:		
Floor 1	E	75	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools TEACHERS PANTRY, CUSTODIAL OFFICE, PACKAGE ROOM, TRASH ROOM, FAMILY COORDINATION ROOM, SCHOOL NURSE, IT OFFICE, PARENT LOUNGE, MAIN OFFICE, COMMUNITY ROOM						Exceptions:		
Mezzanine - 1	F-2	N/A	100	6		220392420	Temporary	09/16/2026
Description of Use: Mechanical and/or electrical equipment rooms ELECTRICAL ROOM, FIRE PUMP ROOM, MECHANICAL EQUIPMENT ROOM, WATER METER ROOM						Exceptions:		
Floor 2	E	651	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools CLASSROOMS						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	E	27	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools KITCHEN, ELEMENTARY ADMINISTRATIVE OFFICES, CONFERENCE ROOMS						Exceptions:		
Floor 2	A-3	250	100	3		220392420	Temporary	09/16/2026
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA (NON-SIMULTANEOUS OCCUPANCY)						Exceptions:		
Floor 3	E	378	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools CLASSROOMS						Exceptions:		
Floor 3	S-2	N/A	100	3		220392420	Temporary	09/16/2026
Description of Use: Storage of non combustible Materials STORAGE						Exceptions:		
Floor 3	E	197	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools LIBRARY, STUDENT SUPPORT SERVICE AREA(2 OF 2), MIDDLE SCHOOL ADMINISTRATIVE OFFICES,TEACHERS PANTRY,ESL ROOM, CONFERENCE ROOMS, STUDENT SUPPORT SERVICE AREA(1 OF 2)						Exceptions:		
Floor 3	A-3	142	100	3		220392420	Temporary	09/16/2026
Description of Use: Classroom - EDU ART ROOMS (304, 305, 306) COMBINED OCCUPANCY WHEN FOLDING PARTITIONS ARE OPEN						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 4	S-2	N/A	100	3		220392420	Temporary	09/16/2026
Description of Use:	Storage of non combustible Materials STORAGE					Exceptions:		
Floor 4	A-3	265	100	3		220392420	Temporary	09/16/2026
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA (NON-SIMULTANEOUS OCCUPANCY)					Exceptions:		
Floor 4	E	466	100	3		220392420	Temporary	09/16/2026
Description of Use:	Academies and schools CLASSROOMS					Exceptions:		
Floor 4	E	63	100	3		220392420	Temporary	09/16/2026
Description of Use:	Academies and schools WAREWASH, SERVERY, TEACHERS PANTRY, HIGH SCHOOL ADMINISTRATIVE OFFICES					Exceptions:		
Floor 5	E	219	100	3		220392420	Temporary	09/16/2026
Description of Use:	Academies and schools CLASSROOMS					Exceptions:		
Floor 5	E	42	100	3		220392420	Temporary	09/16/2026
Description of Use:	Academies and schools ELEMENTARY SCHOOL - MIDDLE SCHOOL DANCE SPACE, STORAGE, ACCESSORY OFFICE					Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5	E	74	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools FIFTH FLOOR TERRACE RECREATION AREA (NON-SIMULTANEOUS OCCUPANCY) MAXIMUM STATED OCCUPANCY OF 74 PERSONS.						Exceptions:		
Floor 5	A-3	463	100	3		220392420	Temporary	09/16/2026
Description of Use: Health Club/ Gym/ Fitness Center GYMNASIUM (NON-SIMULTANEOUS OCCUPANCY)						Exceptions:		
Mezzanine - 5	U	N/A	100	3		220392420	Temporary	09/16/2026
Description of Use: Tanks / Towers WATER TANK						Exceptions:		
Mezzanine - 5	E	13	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools ACCESSORY OFFICE						Exceptions:		
Roof	E	N/A	100	3		220392420	Temporary	09/16/2026
Description of Use: Academies and schools ELEVATOR BULKHEAD						Exceptions:		
Roof	A-3	360	100	3		220392420	Temporary	09/16/2026
Description of Use: Recreation ROOFTOP RECREATION AREA						Exceptions:		

CofO Comments: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF SECTION 12-10 ZONING RESOLUTION AS TO ZONING LOT OWNERSHIP AS FILED WITH THE CITY REGISTER OFFICE CRFN #2020000233725 AND #2010000233726.

Borough Commissioner

Commissioner